

Competences

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Whitehead's Competence Philosophy – quality?

“It is an aesthetic sense based on admiration for the direct attainment of a foreseen end, simply and without waste... Style, in its finest sense, is the last acquirement of the educated mind; it is also the most useful. It pervades the whole being. The administrator with a sense for style hates waste; the engineer with a sense for style economises his material; the artisan with a sense for style prefers good work. Style is the ultimate morality of mind” (A. N. Whitehead, 1932)

Thomas Aquinas 1225-1274

“Good is never good enough” -

Wholeness

Harmony

Radiance

Could any institution/Faculty achieve this?

Education, Education Education“Elation, Elation,
Elation”!.....

Experiential Learning

“Learning is but an adjunct to ourself
And where we are our learning likewise is”

Shakespeare (*Love's Labour's Lost*)

Internship Model

- OUDES: Oxford University of Educational Studies
- Mentorship
- Beginnings of Reform 1980
- Relevance of theory and academic study of previous generations in the UK
- Questioned?

Initial Teacher Education – under threat

- Movements to abolish it
- School-based Initial-Teacher Education
- Gradual Reform across UK
- West to East
- New nomenclatures – LLL, ECTS, Mobility
- Competences
- Move from supervision to support
- Fearsome system for some in the Supervision mode

Schools

- Partnerships with ITE providers
- Seconded teachers to ITE
- ‘Craft knowledge’ (Desforges) JET
- Assessment as a skill and discipline – where was it; where is it?
- Norm-referencing/Criterion referencing
- Class control - competences

ITE

- Close the door and go home!
- Interactive work – has been described unfairly as ‘pooled ignorance’!
- Lesson planning/files of progress/strategies for teaching learning
- Be sure that new methods are indeed enhancing!
- Supervision/Support
- Teachers as facilitators – law, medicine, music, engineering, what of these for example?

Evaluation

Be Sure to Evaluate all new methodology
If it looks, feels and sounds good. How do you
Know that it IS good and has the makings of
Solid progress in ITE?